

RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Making A Collage : Summer Reading- Mosaic/Collage

Teacher Name: Mrs. Ecrement

Student Name: _____

CATEGORY	4	3	2	1
Creativity	Several of the graphics or objects used in the collage reflect an exceptional degree of student creativity	One or two of the graphics or objects used in the collage reflect student creativity	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative	The student did not make or customize any of the items on the collage.
Design	Graphics are trimmed to an appropriate size and interesting shape and are arranged well. Care has been taken to balance the pictures.	Graphics are trimmed to an appropriate size and interesting shape and are arranged well. The canvas, however does not appear balanced.	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to designing the collage.
Attention to Theme	The student gives a reasonable explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation.	The student gives a reasonable explanation of how most items in the collage are related to the assigned theme. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how most items in the collage are related to the assigned theme.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.
Quality of Construction	The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains.	The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present.	The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present.	The collage was put together sloppily. Items appear to be just "slapped on". Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Number of Items	The collage/mosaic includes many items, each different, and covers the board.	The collage/mosaic includes several items, many different, and covers most of the board.	The collage/mosaic includes few items, some are different, and covers some of the board.	The collage/mosaic contains very few items, showing little creativity, and is sparse.

Date Created: May 24, 2013 10:39 am (CDT)

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Timeline : Summer Reading-Timeline

Teacher Name: **Mrs. Ecrement**

Student Name: _____

CATEGORY	4	3	2	1
Spelling and Capitalization	Spelling and capitalization were checked by another student and are correct throughout.	Spelling and capitalization were checked by another student and were mostly correct .	Spelling and capitalization were mostly correct, but were not checked by another student.	There were many spelling and capitalization errors.
Content/Facts	Facts were accurate for all events reported on the timeline.	Facts were accurate for almost all events reported on the timeline.	Facts were accurate for most (~75%) of the events reported on the timeline.	Facts were often inaccurate for events reported on the timeline.
Resources	The timeline contained at least 15 events related to the topic being studied.	The timeline contained at least 10-12 events related to the topic being studied.	The timeline contained at least 7-9 events related to the topic being studied.	The timeline contained fewer than 5 events.
Readability	The overall appearance of the timeline is pleasing and easy to read.	The overall appearance of the timeline is somewhat pleasing and easy to read.	The timeline is relatively readable.	The timeline is difficult to read.
Graphics	All illustrations are effective and balanced with text use.	All illustrations are effective, but there appear to be too few or too many.	Some illustrations are effective and their use is balanced with text use.	Several illustrations are not effective.

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Multimedia Project : Summer Reading- Facebook Profile

Teacher Name: Mrs. Ecrement

Student Name: _____

CATEGORY	4	3	2	1
Sources	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.

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Newspaper : Summer Reading- Newspaper Article

Teacher Name: **Mrs. Ecrement**

Student Name: _____

CATEGORY	4	3	2	1
Who, What, When, Where & How	The article adequately address the 5 W's (who, what, when, where and how).	90-99% of the article adequately address the 5 W's (who, what, when, where and how).	75-89% of the article adequately address the 5 W's (who, what, when, where and how).	Less than 75% of the article adequately address the 5 W's (who, what, when, where, and how).
Spelling and Proofreading	No spelling or grammar errors	No more than a couple of spelling or grammar errors	No more than 3 spelling or grammar errors	Several spelling or grammar errors remain in the final copy of the newspaper.
Requirements	All of the required content was present.	Almost all the required content was present.	At least 75% of the required content was present.	Less than 75% of the required content was present.
Articles - Interest	The article contains facts, figures, and/or word choices that make the article exceptionally interesting	The article contain facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Articles - Supporting Details	The details in the article are clear, effective, and vivid 80-100% of the time.	The details in the article are clear and pertinent 90-100% of the time.	The details in the article are clear and pertinent 75-89% of the time.	The details in more than 25% of the article are neither clear nor pertinent.

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Summer Reading List

<u>Gregor the Overlander</u>	Suzanne Collins	6.7
<u>Heir Apparent</u>	Vivian Vande Velde	5.6
<u>Once Upon a Marigold</u>	Jean Ferris	6.7
<u>Sahara Special</u>	Esme Raji Codell	4.2
<u>The Young Man and the Sea</u> W.R.	Philbrick	4.5
<u>Hoot</u>	Carl Hiaasen	5.2
<u>Ruby Holler</u>	Sharon Creech	4.3
<u>Eragon</u>	Christopher Paolini	5.6
<u>Wringer</u>	Jerry Spinelli	4.5
<u>Skelton Key</u>	Anthony Horowitz	4.9
<u>Point Blank</u>	Anthony Horowitz	4.8
<u>Storm Breaker</u>	Anthony Horowitz	5.1
<u>Al Capone Does My Shirts</u>	Gennifer Choldenko	3.5
<u>Chasing Vermeer</u>	Blue Balliett	5.4
<u>Soul Surfer</u>	Bethany Hamilton	6.0
<u>Escaping the Giant Wave</u>	Peg Kehret	4.7
<u>Granny Torrelli Makes Soup</u>	Sharon Creech	4.2
<u>Halfway To the Sky</u>	Kimberly Bradley	3.8
<u>Never Mind: A Twin Novel</u>	Avi	3.6
<u>One True Friend</u>	Joyce Hansen	4.6
<u>The Unseen</u>	Zilpha Kealty Snyder	6.1
<u>When My Name Was Keoko</u>	Linda Sue Park	4.6

<u>The Dark Hills Divide</u>	Patrick Carman	6.1
<u>Chasing the Falconers</u>	Gordon Korman	4.9
<u>Toad Rage</u>	Morris Gleitzman	5.2
<u>Eldest</u>	Christopher Paolini	7.0
<u>Following Fake Man</u>	Barbara Holmes	3.7
<u>Ida B.</u>	Katherine Hannigan	5.3
<u>Nobody Was Here</u>	Alison Pollet	5.5
<u>The Lightning Thief</u>	Rick Riordan	4.7
<u>The Sea of Monsters</u>	Rick Riordan	4.6
<u>Among the Brave</u>	Margaret Haddix	5.1
<u>Touching Spirit Bear</u>	Ben Mikaelson	5.3
<u>How to Disappear Completely and Never Be Found</u>	Sara Nickerson	4.6
<u>Children of the Lamp</u>	PB Kerr	
<u>The Eldest</u>	Christopher Paolini	7.0
<u>Beyond the Valley of Valley of Thorns</u>	Patrick Carman	6.0
<u>The Tenth City</u>	Patrick Carman	5.5
<u>The Wee Free Men</u>	Terry Pratchett	4.7
<u>The Amulet of Samarkand</u>	Jonathan Stroud	5.9
<u>Princess Academy</u>	Shannon Hale	6.0
<u>Swindle</u>	Gordon Korman	4.9
<u>Love, Star Girl</u>	Jerry Spinelli	3.8
<u>Jeremy Fink and the Meaning of Life</u>	Wendy Mass	4.5

<u>The Tail of Emily Windsnap</u>	Liz Kessler	3.8
<u>Emily Windsnap and the Monster the Deep</u>	Liz Kessler	3.7
<u>Emily Windsnap and Castle in the Midst</u>	Liz Kessler	4.3
<u>The Angel Experiment</u>	James Patterson	4.6
<u>Schools Out Forever</u>	James Patterson	4.4
<u>Maximum Ride Saving the World</u>	James Patterson	4.8
<u>The Final Warning</u>	James Patterson	5.0
<u>11 Birthdays</u>	Wendy Mass	4.1
<u>Red Kayak</u>	Priscilla Cummings	4.9
<u>Protecting Marie</u>	Kevin Henkes	5.1
<u>Penny from Heaven</u>	Jennifer L. Holm	4.0
<u>Things Hoped For</u>	Andrew Clements	4.7
<u>Hunger Games</u>	Suzanne Collins	5.3
<u>Catching Fire</u>	Suzanne Collins	5.3
<u>Kingdom Keepers</u>	Ridley Pearson	4.2
<u>Disney At Dawn</u>	Ridley Pearson	5.2
<u>The Last Olympian</u>	Rick Riordan	4.3
<u>Witches and Wizards</u>	James Patterson	4.9
<u>Fang</u>	James Patterson	4.6
<u>Anne Frank: The Diary of a Young Girl</u>	Anne Frank	6.5
<u>The Wednesday Wars</u>	Gary D. Schmidt	5.9
<u>Wringer</u>	Jerry Spinelli	4.5
<u>A Wrinkle In Time</u>	Madeline L'Engle	4.7

<u>Flygirl</u>	Sheri L. Smith	4.3
<u>Joey Pigza Loses Control</u>	Jack Gantos	4.9
<u>From the Mixed Up Files of Mrs. Basil E. Frankweiler</u>	E. L. Konigsburger	4.7
<u>The House of the Scorpion</u>	Nancy Farmer	5.1
<u>Nothing But the Truth</u>	Avi	3.6
<u>Dark Life</u>	Kat Fals	4.8
<u>The Clone Codes</u>	McKinsacks	4.7
<u>Diary of a Wimpy Kid The Long Haul</u>	Kinney	5.4
<u>Into the Killing Seas</u>	Spradlin	4.6
<u>Prisoner B-3087</u>	Gratz	4.9
<u>The Only Thing To Fear</u>	Richmond	5.8
<u>Seventh Son</u>	Delaney	5.8
<u>Incarceron</u>	Fisher	4.6
<u>Cinder</u>	Meyer	5.8
<u>Savvy</u>	Law	6.0
<u>Physik</u>	Sage	6.5
<u>Flyte</u>	Sage	6.0
<u>The Magykal Papers</u>	Sage	6.1
<u>The Honest Truth</u>	Gemeinhart	4.0
<u>The Crossover</u>	Alexander	4.3
<u>All Fall Down</u>	Carter	4.3

<u>The Night Gardener</u>	Auxier	4.9
<u>Echo</u>	Ryan	4.9
<u>Red Queen</u>	Aveyard	5.2
<u>Skink-No Surrender</u>	Hiaasen	5.2
<u>The Eighth Day</u>	Salerni	5.2
<u>Jungle of Bones</u>	Mikaelsen	5.3
<u>Insignia</u>	Kincaid	5.4
<u>The Luck Uglies</u>	Durham	5.5
<u>Turn Left at the Cow</u>	Bullard	5.6
<u>Counting by 7's</u>	Sloan	5.6
<u>The Neptune Project</u>	Holyoke	5.9
<u>Tesia's Attic</u>	Shusterman	6.0