

Dear Parents,

Your child has learned so much this year in Kindergarten. The students are emergent readers and we want to continue to encourage them to develop their reading skills this summer.

We will be having a summer reading program. Each child will choose at least two books from the suggested list or of their choice (age appropriate) and complete an Ice Cream Cone Book Report on one of your books. They will return all items to Mrs. Altman on Thursday, August 17th. We will be having an ice cream party that afternoon.

Suggested Books/Series:

- Step Into Reading Step 1 or 2
- Ready to Read Levels 1 or 2 (Puppy Mudge Books)
- I Can Read! (Mittens the Cat or Biscuit the dog series)
- Scholastic Reader Levels 1 or 2
- Hello Reader Levels 1 or 2

These books can be found at book stores and at the library.

Ice Cream Book Report Directions:

1. Students will choose a story and read it with their parents.
2. Parents will discuss out loud each section of the report with student, looking through the story for ideas if needed.
3. Students will write or draw a picture for each section of the ice cream cone.
4. Students will color and decorate the scoops of ice cream and cone to make it look like his or her favorite ice cream.
5. Students will bring the cone to school on Thursday, August 17th.

Happy Reading!

Have a great summer break and I'll see you in August!

Mrs. Altman

	Book Read	Date
1.		
2.		
Parent Signature:		

Author Reading List First Grade

1. Paulette Bourgeois
2. Jan Brett
3. Marc Brown
4. Eric Carle
5. Joanna Cole
6. Tomie DePaola
7. Suzy Kline
8. Leo Lionni
9. Max Lucado
10. Robert Munch
11. Peggy Parish
12. Barbara Park
13. Dav Pilkey
14. Mary Pope Osborne
15. Cynthia Rylant



Story Characters

Story Setting

Favorite Part

Title

Author

Name

Summer Reading Rubric

Student's Name:	Quality	Acceptable	Poor
Title of Book:			

<u>FORMAT</u>			
Work complete			
Work turned in on time			
Handwriting is neat and legible			
Followed directions			
Work is organized			
<u>MECHANICS</u>			
Correct words capitalized			
Words spelled correctly			
Complete sentences			
Good word order			
Proper punctuation			
Effective description			
<u>ARTISTIC SKILLS</u>			
Art work shows relationship to book			
Work is visually appealing			