

# Book Float Book Report

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## Directions:

Students will design a "book float" based on a recent book that they have completed. They will decorate a shoe box to go with the book and it will be like a float in a parade. They will use proper capitalization and punctuation. Main idea and summary will be two of the skills used in this activity.

## Materials needed by each student:

empty shoe box

construction paper or gift wrap paper

scissors

crayons/markers

pencil

paper

miscellaneous natural materials (rocks, sand, evergreen clippings, etc. as needed)

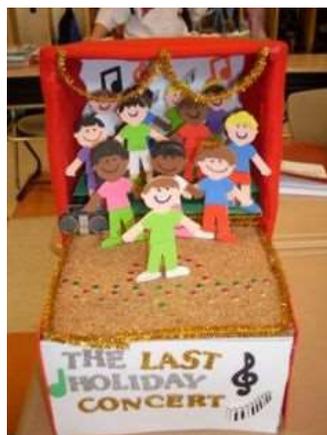
other miscellaneous materials (craft sticks, etc. as needed)

## Procedure:

Each student is asked to choose a recent book they've read and decorate an upside down shoe box to correspond with a scene from the book or the book's general theme (planets, pioneers, biography, horses, etc.) The

students need to visualize this as a "float" in a parade - a book parade. Each project will be graded according to the following instructions and requirements:

1. All advertisement on the shoe box should be covered.
2. The title of the book should be neatly displayed on one side of the "float". This title should be written in correct form with the proper words capitalized and the whole title underlined (for example: Little House on the Prairie). The author's name should also be written after the title.
3. A neat and brief summary of the book should be on the other side of the "float".
4. The student's name should be written neatly on the back of the "float".
5. The book about which this float is made should be at least 40 pages long and on an appropriate reading level.



Return for teacher to score **Scoring Guide**  
Book Float Rubric

	Not Attempted	Mostly Completed	As Expected
___ 1. Box is covered	0	1-5	6-10
	None	Title and Author are Present	Neatly Done
___ 2. Title and Author on side neatly	0	1-8	9-15
	None	Needs Improvement	As Expected
___ 3. Neat/Brief Summary	0	1-10	11-20
	Not very Appealing	Needs Improvement	Neat and appealing
___ 4. Materials placed neatly on float	0-5	6-15	16-20
___ 5. Child's Work	Much parent help	Some parent help	Child's own work
	1-4	5-9	10
___ 6. Verification Form	None		Completed
	0		5

\_\_\_\_\_ Total Points

\_\_\_\_\_ Parent's Signature